

Tricky Words

Tricky words are irregular words that cannot be sounded out, such as, *to*, *your*, *one* and *said*. Children find it easier to read tricky words when they have knowledge of letter sounds and can relate to these sounds and symbols.

I have attached two sheets of our tricky words that we have been practising in class. These words can be cut out to play the games listed below. You may also like to come up with your own games to practise these words also.

Below I have listed some games to make learning these words more fun!

1. The children can look at the word and see if they can identify the tricky word part.
2. Fly Swat: The adult says a word, and the child has to spot the word and *splat* it with a fly swat. A ladle or wooden spoon could also be used for this! Children find the physicality of the activity fun.
3. Bean Bag Toss - A child tosses a bean bag toward an array of sight words, reading whatever word the bean bag lands on.
4. Pathways: Children will read their way along a path of word cards, reading each word successfully in order to take a step forward. The goal of the Pathways game is to encourage children to read sight words quickly, while also building their confidence through repetition and using movement to help them burn some energy.
5. Tic-Tac-Toe: children will play a game of traditional Tic-Tac-Toe, with the added wrinkle that they must read a sight word correctly before they can place an *X* or *O* on the game board. The goal of Tic-Tac-Toe is to encourage children to read sight words quickly, while also building their confidence through repetition.
6. Have a game of matching pairs.
7. Hide the tricky words and play hot/cold. When they find a word they must read it and put it into a sentence.
8. Pick a word and illustrate it with a picture.
9. Use a sponge and water to print the words on the pavement.
10. Spell out tricky words using pompoms, pasta, Lego bricks etc.

Have fun!!

I	was
the	to
he	do
she	are
me	all
be	oh

you	they
your	go
come	no
some	so
said	my
here	
there	

one	give
by	little
only	down
old	what
like	when
have	
live	

why	before
where	other
who	were
which	because
any	want
many	
more	

saw

four

put

does

could

made

should

their

right

would

two

goes